



INTRODUCTION TO PHILOSOPHY

Spring 2017 Syllabus

PHILOSOPHY 100
Section 001
CRN: 13072
MWF 10:00-10:50 AM
Edith Kanaka'ole Hall 128

PHILOSOPHY 100
Section 002
CRN: 13073
MWF 11:00-11:50 AM
Edith Kanaka'ole Hall 128

Dr. Timothy J. Freeman
The University of Hawaii at Hilo
Edith Kanaka'ole Hall 212
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Office Hours: MWF 12:00 -12:50 PM and by appointment

CATALOG COURSE DESCRIPTION

Phil 100 Introduction to Philosophy

Major philosophers, methods, and issues in Western and non-Western philosophy. Discussion of such problems as our knowledge of reality, the freedom of the will, the relations between the mind and body, morality, the meaning of life and the existence of God.

REQUIRED TEXT

The Story of Philosophy. Bryan Magee. New York: DK Publishing, Inc., 2001.

COURSE WEB PAGE

<http://tfreeman.net/Philosophy/100>

COURSE CONTENT

This course will provide both an overview of the history of Western Philosophy as well as an exploration of some of the most important philosophical questions. While the primary textbook provides the broad overview of that history, supplemental readings of key texts from such important figures as Plato, Descartes and Nietzsche will be the focus of the course.

STUDENT LEARNING OUTCOMES

[Philosophy courses for GE purposes]: (As with all Philosophy courses) Students who successfully complete the course will be able to:

- respond clearly, logically and critically to examination questions and discussion questions about some important philosophical issues relevant to the course;
- read, comprehend, and discuss philosophical texts relevant to the course;
- compose effective written materials that assimilate, synthesize and reflect on course information;
- identify and describe in writing and in class discussion some important aspects of the cultural heritage and contributions of Western philosophy.

COURSE FORMAT

Classroom sessions will be both lecture and discussion.

CLASSROOM POLICIES

- * All students are expected to come to class on time and to bring their books as well as paper and pen suitable for taking notes of class lectures.
- * No laptop computers are to be used during class time.
- * Active cellular telephones or paging devices are not permitted in class.
- * No consumption of food is allowed during the class period.

GRADING POLICY

The final grade will be based on the following:

1) Three take-home essay assignments	25% each
2) Final Exam	25%
	25%

Attendance is important! More than 3 unexcused absences will negatively impact your grade.

Grading will be determined according to the following scale:

A	95-100 Excellent	C +	77-79
A -	90-94	C	74-76 Satisfactory
B +	87-89	C -	70-73 Poor
B	84-86 Good	D	60-70 Failure
B -	80-83	F	below 60

ACCOMODATIONS/ACCESS

Any student with a documented disability who would like to request for accommodations should contact the Disability Services Office: 932-7623 (Voice), or 932-7002 (TTY), uds@hawaii.edu, Student Services Center, Room E-215, as early in the semester as possible.

ADVISING

Advising is a very important resource designed to help students complete the requirements of the University and their individual majors. Students should consult with their advisor at least once a semester to decide on courses, check progress towards graduation, and discuss career options and other educational opportunities provided by UH Hilo. Advising is a shared responsibility, but students have final responsibility for meeting degree requirements. By the 4th week of instruction students can look at their STAR to look up who their assigned advisor(s) are.

KILOHANA ACADEMIC SUCCESS CENTER (KASC)

The KASC provides academic support opportunities for all UH Hilo students that foster their development into independent, self-motivated learners. Students who visit Kilohana have access to subject-specific and academic skills tutoring from UHH students selected for their academic achievement and dedication to helping others succeed. Kilohana is located on the lower level of the Mookini Library and on the web at hilo.hawaii.edu/kilohana/.

STUDENT CONDUCT

Students are expected to follow the University of Hawai'i at Hilo Student Code of Conduct available at the following URL:

<http://hilo.hawaii.edu/catalog/student-conduct-code.html>

ACADEMIC DISHONESTY

As stated in the UH Hilo General Catalog and in the Student Conduct Code, plagiarism and cheating are forms of academic dishonesty. In other words, do your own work; all work presented as yours should be your own work. Academic dishonesty will have serious consequences!

HUMAN RIGHTS

The University of Hawai'i at Hilo prohibits discrimination in its education programs based on race, national origin, color, creed, religion, sex, age, disability, veteran status, sexual orientation, gender identity or associational preference. If at any time during class you feel uncomfortable about what is being talked about, or feel that your human rights have been violated, please feel free to leave the room. However, I ask that you confer with me as soon as possible about what happened so that appropriate action can be taken if necessary to avoid future problems. If you are uncomfortable speaking with me about your concern, please contact Jennifer Stotter (jstotter@hawaii.edu), EEO/AA Director, at 932-7641.

TITLE IX

The University of Hawaii is committed to providing a learning, working and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking. If you or someone you know is experiencing any of these, the University has staff and resources on your campus to support and assist you. Staff can also direct you to resources that are in the community. Here are some of your options:

If you wish to remain **ANONYMOUS**, speak with someone **CONFIDENTIALLY**, or would like to receive information and support in a **CONFIDENTIAL** setting, contact:

UH Hilo Counseling Services: SSC, room E-203, 932-7465.

UH Hilo Medical Services: Campus Center, room 212, 932-7369

Hawaii Island YWCA, 935-0677

If you wish to **REPORT** an incident of sex discrimination or gender-based violence including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence or stalking as well as receive information and support*, contact:

Libby Bailey, Title IX Coordinator: 932-7818 libby.bailey@hawaii.edu

Jennifer Stotter, Director of the Office of Equal Opportunity & Deputy Title IX Coordinator: 932-7641 jstotter@hawaii.edu

Kalei Rapoza, Interim Director of Human Resources, 932-7626 kaleihii@hawaii.edu

* Please note that you do not have to file a report with the University to receive institutional support or assistance.

As a member of the University faculty, I am **required to immediately report** any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources and the University's Policy, Interim EP 1.204, go to:

<http://www.hawaii.edu/titleix>.

PART I: ANCIENT GREEK PHILOSOPHY

Week 1: The Love of Wisdom

- M 01/09 Course Introduction and Orientation
 W 01/11 Early Greek Philosophy: The Pre-Socratics
 F 01/13 Early Greek Philosophy: The Sophists
 Read Magee (pages 12-19) and the online handout *Early Greek Philosophy*

Week 2: Plato: The Apology

- M 01/16 *Holiday: Martin Luther King Day*
 W 01/18 The Wisdom of Socrates (The Apology 17 - 28)
 F 01/20 Socrates' defense of the importance of philosophy (The Apology 28-42)
 Magee (pages 20-23)

* last day to completely withdraw from courses without owing tuition.*

Week 3: Plato: The Phaedo & The Republic

- M 01/23 Plato's Theory of Forms (The Phaedo 57-68c)
 W 01/25 Plato's Philosophy and Socrates' Last Words (The Phaedo 114c-118)
 F 01/27 Plato's Philosophy: The Myth of the Cave (The Republic VII 514-518d)
 Magee (24-31)

PART II : ASIAN PHILOSOPHY

Week 4: Indian Philosophy: Hinduism

- M 01/30 The Quest for Enlightenment (The Upanishads)
 **last day to withdraw from courses without "W"
 W 02/01 The Battle on the Field of Dharma (The Bhagavad Gita)
 F 02/03 The Teaching of Yoga (The Bhagavad Gita)

Week 5: Indian Philosophy: Buddhism

- M 02/06 The Buddha and the Four Noble Truths (The Pali Canon)
 W 02/08 The Fire Sermon and the path of the Dharma (The Pali Canon)
 F 02/10 Mahayana Buddhism (The Heart Sutra & The Diamond Sutra)

Week 6: Chinese Philosophy

- M 02/13 The Way of Confucianism (The Analects of Confucius)
 W 02/15 The Way of Daoism (The Daodejing)
 F 02/17 The Way of Daoism (The Zhuangzi)

PART III : MODERN WESTERN PHILOSOPHY

Week 7: Descartes: Rationalism & Dualism

M 02/20	<i>*Holiday: President's Day*</i>	
W 02/22	The Foundation of Modern Philosophy	(<i>Meditation I & II</i>)
F 02/24	Dualism and the Mind/Body Problem	(<i>Meditation VI</i>) Magee (82-89)

Week 8: Hobbes: Materialism & Political Philosophy

M 02/27	Materialism	(<i>Leviathan: Introduction & Part I</i>)
W 03/01	The State of Nature	(<i>Leviathan: Chapter 13</i>)
F 03/03	The Social Contract	(<i>Leviathan: Chapters 14 & 17</i>) Magee (78-81)

Week 9: Locke: Empiricism & Political Philosophy

M 03/06	The Starting point of Empiricism	(<i>An Essay Concerning Human Understanding</i>)
W 03/08	The State of Nature	(<i>The Second Treatise of Government</i>)
F 03/10	The Social Contract	(<i>The Second Treatise of Government</i>) Magee (102-109)

Week 10: Hume & Kant

M 03/13	Hume's Fork	(<i>Inquiry Concerning Human Understanding</i>)
W 03/15	The Problem of Causality	(<i>Inquiry Concerning Human Understanding</i>)
F 03/17	Kant's Copernican Revolution in Philosophy	
	<i>**Last Day to Withdraw from Courses with "W"***</i>	
		Magee (112-117; 132-137)

Week 11: Nietzsche and Postmodern Philosophy

M 03/20	The Death of God and the Crisis of Modernity	(Selections from Nietzsche)
W 03/22	The Philosophers of the Future	
F 03/24	<i>Thus Spoke Zarathustra</i>	
		Magee (pages 172-179)

Spring Recess (March 27-31)

PART IV: CONTEMPORARY ISSUES**Week 12: The Ethics of War and Peace**

- M 04/03 *Pacifism, Just War Theory, and War Realism*
W 04/05 *Just War Theory: jus ad bellum*
F 04/07 *Just War Theory: jus in bello and jus post bellum*

Week 13: The Ethics of War and Peace

- M 04/10 *Film: The Fog of War*
W 04/12 *Film: The Fog of War*
F 04/14 **Holiday: Good Friday**

Week 14: Civil Disobedience

- M 04/17 Henry David Thoreau: *On the Duty of Civil Disobedience*
W 04/19 Henry David Thoreau: *On the Duty of Civil Disobedience*
F 04/21 Martin Luther King, Jr.: *Letter from Birmingham Jail*

Week 15: Engaged Buddhism

- M 04/24 Jack Kerouac: *The Dharma Bums*
W 04/26 Thich Nhat Hanh: *The Sun My Heart*
F 04/28 Gary Snyder: *Buddhism and the Possibilities of a Planetary Culture*

Week 16: Looking Forward

- M 05/01 Robert Aitken: *The Dragon Who Never Sleeps*
W 05/03 The Dalai Lama: *Hope for the Future*

Final Exam Schedule

Section 001 (10:00 am class):
Wednesday, May 10 (9:40 am –11:40 am)

Section 002 (11:00 am class):
Monday, May 08 (9:40 am –11:40 am)

****schedule is subject to revision****